



Yong Loo Lin School of Medicine

Medical Education Round

*Specially brought to you by
Medical Education Round Sub-Committee
Medical Education Unit, NUS Yong Loo Lin School of Medicine, NUHS*

**11 February 2011 (Friday), 7.30am - 8.30am
Auditorium, Level 1, NUHS Tower Block
1E Kent Ridge Road, Singapore 119228**

**“Use of Technology in Assessment:
A View from an Educationalist ”**

**Speaker: Associate Professor Zubair Amin
Department of Neonatology, National University Hospital
National University Health System**

**Chairman: Associate Professor Marion Aw
Department of Paediatrics, National University Hospital
National University Health System**

The use of technology in education is defined by the needs and priorities of multiple stakeholders. As technology becomes omnipresent in our clinical practice and everyday life, it is worthwhile to take a look at the future of technology and identify opportunities, appropriate usages, potential educational and ethical conflicts, and priority research areas. As an educationist and a medical teacher, the speaker reviews the recent development related to use of technology in assessment, identifies areas of major deliberations, and charts the future directions. The presentation proposes some fundamental principles that should guide the use of technology in assessment in medical education.

**All academic staff, medical, dental, allied health professionals,
nurses and medical students are invited.**

1 CME point will be accredited by SMC

*For enquiries, please contact Ms Lee Ai Lian at
ai_lian_lee@nuhs.edu.sg or 6516 8123*

*Please visit our website for more exciting details
http://medicine.nus.edu.sg/meu/med_edu_rd.shtml*

*“The Central Mission of
medical education is to
improve the quality of health
care delivered by doctors and
we must never fail to
remember the central role
played by patients as the
ultimate recipients of our
skills—what doctors do, and
how and when they do it,
depends on the quality of
medical education. We need
to get it right”
(Bligh & Parsell 2000)*
